

Kagan Cooperative Strategies: “Mix, Pair, Share” & “Quiz, Quiz, Trade”

Mix, Pair, Share: This strategy is sometimes called by other names, such as “Sticky High Five”. Within this method students will “mix” by circulating around the classroom to music (walking or dancing). Students are instructed to freeze when the music stops. They must then “pair” by partnering with the person closest to them and “share” by completing a problem, sharing their thinking, or discussing a posed question, etc. The music is then restarted and the cycle is completed again.

Quiz, Quiz, Trade: This strategy is similar to mix pair share, however, it is not done in “cycles” to allow for differentiated think time for each student. Within this method students will find a partner. “Partner one” will then quiz “partner two” using his/her premade math problem. “Partner two” will then quiz “partner one” using his/her created math problem. When they have both completed their “quizzes”, they “trade” their math problems and go off to find another partner who is available and whom they have not yet partnered with. For accountability you may set a goal of meeting with a minimum number of partners.